

Why am I here?

- You're a native speaker
 - A book (or a CD) is no substitute for...YOU!
- Native examples of the key grammar points
- Authentic communication opportunities
- Grassroots internationalization

I gots skillz!

- 4 skills of language learning:

- Listening
- Speaking
- Reading
- Writing



Ideal lessons incorporate most if not all skills.
(class purpose will weigh heavily on lesson's skill)

What's your type?

- 3 Types of Learners
 1. Visual Learners
 2. Auditory Learners
 3. Kinesthetic/Tactile Learners



- When planning lessons/activities, try to be accommodating to everyone's learning style.

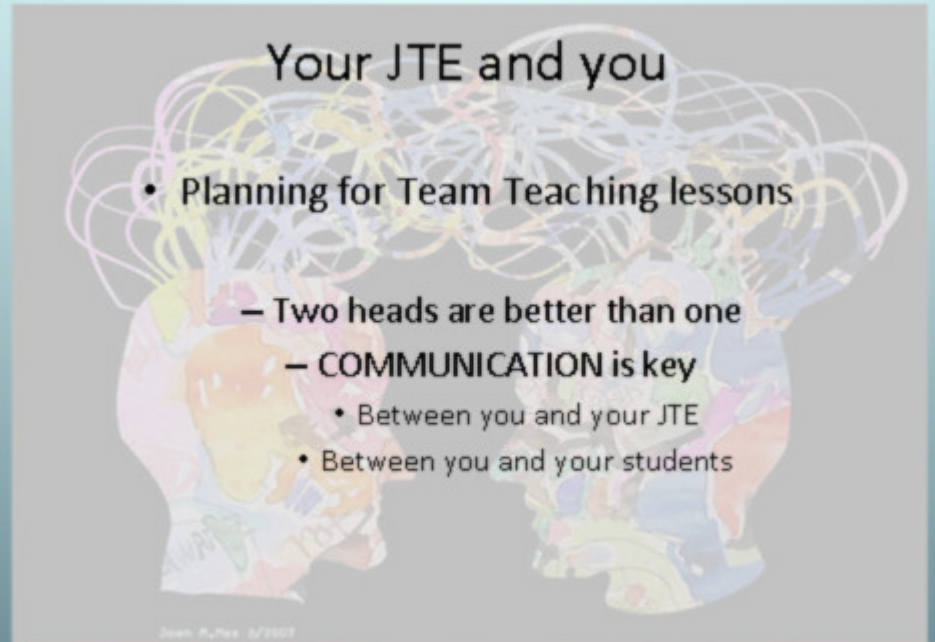
私は = I am.

- A lot of foreign language education involves grammar translation (direct translation.)
- Communication activities are opportunities for students to put what they've learned into practice.
- Communication activities can build confidence.



Your JTE and you

- Planning for Team Teaching lessons
 - Two heads are better than one
 - COMMUNICATION is key
 - Between you and your JTE
 - Between you and your students



I: What's the plan, Stan?

- Warm-up
 - Gets students in the mood...for English
 - Easy way to review the old and/or introduce the new
 - For Brooke's classes: easy way to expose students to vocab...through vocab BINGO!
 - For Masato's classes: see Masato's wonderful handout!!!

II: What next?

- Lesson Intro (JTE and you)
 - Introduction of the lesson point through skit, conversation, video, etc.
 - Good to prepare beforehand
 - Check student understanding
 - Quick questions



III: Huh? What's that mean?

- JTE explanation and pattern practice
 - JTE gives more extensive explanation
 - (some students even take notes)
 - Students practice the key grammar through Q&A and/or pattern practice

IV: Say Anything?

- Activity time
 - Teaching speaking is NOT repeating after the teacher...(repetition is important, however.)
 - Teaching speaking IS performing an oral task with motivation behind it
 - K.I.S.S.
 - Keep It Simple, Silly
 - Include as many of the skills as possible, while focusing on speaking.

Don't just "Say Anything"
Speaking activities should be as authentic as possible



Ingredients:



- Visual Aids

- Flashcards, picture cards, student cards, video, audio, stuff from home, pop culture icons, anime characters, etc.

- Worksheets

- When making worksheets,
 - Easy to read, easy to understand
 - Challenging yet accessible to various levels
 - Include student input



- Activity materials

- Point cards, game markers, etc.



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Got ideas?

- You, your JTE, your students
- Other ALTs
- Planet Eigo...need one? See the GAJET desk
- Internet
 - www.sendaiedu.com
 - www.genkienglish.com
 - www.gunmajet.net
 - www.davesescafe.com
 - www.onestopenglish.com



Any last words?

- Be prepared
 - Not all activities work with every class
 - Last minute schedule changes are known to occur
 - ESID
- Be flexible
 - With your time
 - With your schedule
- BE genki